

## **AGENDA - September 9, 2021**

### **REPORTS (30 min.)**

**9.1** Special Programs: Director of Special Programs, Shane Schmeichel (5 min. + Board Discussion)

**Department/Category:** INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

### **Background Information:**

#### **Reports:**

#### **Special Programs:**

##### *Model UN Coronado and National collaboration project:*

CUSD and National held the first 21/22 school year meeting on Thursday, August 26th. At this meeting Dr. Bayer, Superintendent of National School District reviewed the September Sustainable Development Goals developed by the 20/21 student committee. All participating students are asked to engage in one or more of the 32 committee developed sustainable development action items. The students will be recruiting adults to participate in an effort for local change to have a world-wide impact.

##### *College and Career:*

In August, a representative from the San Diego County Office of Education conducted a workshop for Coronado High School Counselors and Administrators on the California School Dashboard and College and Career Indicator.

Currently there are 21 students enrolled in concurrent enrollment courses at Southwestern College taking Medical Terminology, Introduction to Administration of Justice, American Sign Language and Communication. For the spring College Dual Enrollment courses, there are 55 students total enrolled in Introduction to Business and Cybersecurity. Coronado High is the first high school in the Southwestern Community College District to offer CTE related courses related to our pathways. The Medical Terminology course fits in our Patient Care pathway and Cybersecurity in our Information, Communications and Technology pathway. These courses will be uploaded with our CalPads information and will have a positive impact on our CCI. (Not sure if we should include this but it was just a thought)

A new Career Technical Education (CTE) pathway, Biomedical Science, is beginning this year as an enhancement to our already established Patient Care pathway in the HEALTH SCIENCE & MEDICAL TECHNOLOGY SECTOR. The first class of the pathway is **Human Body Systems** and will be taught in the Spring term. This is being funded by the K12 Strong Workforce Program grant and will be taught by Ms. Luna. She received a 40 hour training this summer to be prepared to teach the curriculum. .

Five existing CTE courses were submitted and approved by the University of California for meeting college admission requirements and will help students in their opportunities with postsecondary education opportunities at all CSU and UC schools.

### *Coronado School of the Arts :*

Tonight (Sept. 9), CoSA students, parents and staff will be celebrating a year of making art at the CoSA Start with Art event. Excitement is in the air just down the road as we come together in-person for the purpose of making art!

CoSA currently has 166 students enrolled. Ninety of those students are Inter-District Transfers or 54% of the enrollment. CoSA stakeholders will participate in a marketing and enrollment recruitment in October. The goal of the meeting will be to get input and ideas on enrollment growth for the 22/23 school year.

This year the Musical Theater and Drama Department will be performing **Chicago** and **Mamma Mia!**. The Dance Department will be designing a world premier of the CoSA Dance “**Surrealist Art-an inspiration for making dances.**” More about future CoSA performances and exhibits will be shared in future board reports.

CoSA welcomes three new teachers this year: Dr. Andrew R. Steinberg - music, Michelle Vescio Evenson - animation and game design, & currently finalizing the hiring process for the new CoSA Theater Production and Design Teacher.

### *CUSD Elementary Music:*

CUSD Elementary Music Program Parent Information Night will be on Tuesday, September 7th, 6:30 to 7:30 pm via Zoom. The following families are invited: 2nd-5th Grade Parents for Choir & 5th Grade Parents for Band. Choir and Band will be two days a week at each school from 7 to 8 am (before school).

Classics for Kids will be zooming into 3rd, 4th, and 5th grade CUSD VAPA class time in November to provide informative and fun information about music and a variety of instruments. Classics for Kids also applied for a grant for Coronado to bring a 10 piece orchestra to our elementary schools for a live performance. As we navigate the pandemic, we will keep you posted on these upcoming performances.

**CUSD Clubs: Monitoring**

See the eight exhibits below to show the organization used following state guidelines for public school clubs. The documentation provides the structure and systems used to provide support and monitoring of all clubs.

- Exhibit 1 - Club Application
- Exhibit 2 - Club Organization and Goal From
- Exhibit 3 - Club On-Boarding Form
- Exhibit 4 - Activity Request Form
- Exhibit 5 - Club Budget
- Exhibit 6 - Club Meeting Notes Framework
- Exhibit 7 - ASB Job Description
- Exhibit 8 - Example of Activity Application

**Financial Impact:**

None for this report.

**Superintendent's Recommendation:**

No action needed on this report.

**LCAP Goals:**

Moved \_\_\_\_\_ . Seconded \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Absent \_\_\_\_\_ Abstain \_\_\_\_\_ Student \_\_\_\_\_