



Board of Education Agenda Abstract

Meeting Date: May 15, 2025

Agenda Type: Superintendent's Report/Information Item(s)

Subject: High School Schedule Implementation Update

Division:	Instructional Services and Equity & Engagement Division	Department:	Instructional Services, Equity & Engagement
Person Responsible:	Rodney Trice Deputy Superintendent, Teaching & Learning, Systemic Equity, and Engagement Bob Bales Executive Director of Curriculum and Instruction for Secondary Education and Academic Programming	Feedback Requested From:	High School Staff, High School Principals, ISEED Staff, BOE SSC

Strategic Plan Alignment: Instructional Excellence: Preparing Students for Life

Previous Work Session (Y/N):	Yes	Date:	June 6, 2024
Previous Discussion and Action (Y/N):	Yes	Date:	January 16, 2025

Attachment(s):
[4x4 Update 5.15.pdf](#)

PURPOSE:

To present the Board with an update on the implementation of the new high school schedule.

BACKGROUND:

As part of our commitment to transparency and ongoing dialogue with our stakeholders, it is crucial to regularly update both the Board and the community on the administration's activities related to the high school schedule implementation. Recognizing the significance of this transition, the administration has agreed to provide quarterly updates to the full Board, with more frequent updates scheduled for the Student Success Committee (SSC). These updates are designed to ensure our community is wellinformed and can actively participate in the process, thereby fostering a collaborative implementation process as we move forward with this important initiative.

The transition to the 4x4 block schedule is progressing as planned, with all necessary preparations and support systems actively underway. At this time, the administration has identified no risks or challenges that would impede the successful implementation of the new schedule. Efforts remain focused on ensuring a seamless transition that prioritizes the needs of students, staff, and families. The administration is fully committed to maintaining clear and timely communication with the Board throughout this process. Should any unforeseen circumstances arise that could impact the

implementation timeline or effectiveness, the Board will be promptly informed and provided with detailed updates.

The following details offer a comprehensive overview of the collective district's current progress, in which individual schools will highlight work from their schools, and departmental updates will be shared in key areas of the high school schedule implementation:

Chapel Hill High will share information about its comprehensive professional development plan around best practices for the rollout of the 4x4 schedule.

East Chapel Hill will share information about their practice of the block schedule at the beginning of April and share some teacher and student feedback on what they experienced.

Carrboro High School will share information about the evolution of their flex time and the benefits their staff believes will come into play with expanding the practice to an everyday model.

Phoenix Academy High will share information about next steps in aligning schedules and the benefits that will come into play in the years to come for their students.

Directors from our School Data and Counseling departments will update us on our scheduling within Infinite Campus and how schools are being supported as they progress in the master schedule build.

Lastly, we will share district updates around our professional development offered directly from the district and Branching Minds, our visits to nearby high schools to gain knowledge on Flex and best practices, and what next steps are being planned over the summer to allow for a smooth transition for the 25-26 school year.

Together, these updates demonstrate a shared commitment across schools and departments to a thoughtful, well-supported, and student-focused implementation of the 4x4 schedule.

FINANCIAL IMPACT:

None

PERSONNEL IMPACT:

None

SUGGESTED ACTION:

RESOLUTION: